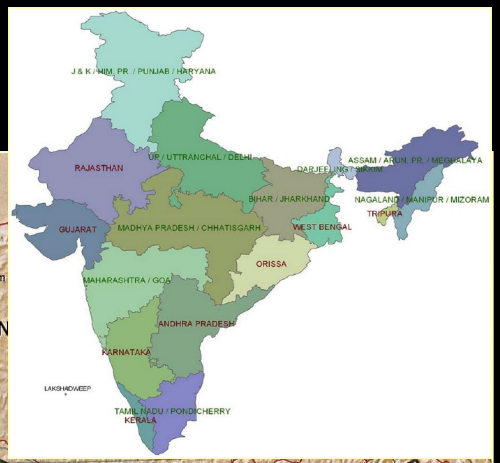
Indian Subcontinent Geographical Group



Movement of Clusters

(India, Bangladesh, Nepal, Sri Lanka and Andaman)

26 February, 2008

Indian Subcontinent Geographical Group

Counsellors-05

National Spiritual Assemblies-05

Training Institutes-22

Goal Clusters-361

Present Stage of Cluster Development
February 26, 2008

	IPGs	% of Goal	Total Goal
India	62	20	311
Bangladesh	09	36	25
Nepal	05	33	15
Sri Lanka	01	14	05
Andaman and Nicobar Islands	01	20	05
Total	**78**	**22**	**361**

Stage of Cluster Development (Projected)
Ridvan, 2008

	New IPG	Total IPGs	% of Goal	Total Goal
India	21	83	27	311
Bangladesh	01	10	40	25
Nepal	01	06	40	15
Sri Lanka	00	01	20	05
Andaman and Nicobar Islands	00	01	20	05
Total	**23**	**101**	**28**	**361**

Overview of Strategies and Lines of Action

Overview of Strategies **and Lines of Action**

- Three Month Cycle of Activity: Movement of Cluster To ensure the establishment of regular cycles of activity in all the priority clusters and to guide the Auxiliary Board Members to ensure that the clusters they serve develop through regular cycle of activity.
- Movement of Travelling Teachers : In India, 72 friends from 26 clusters have been deployed for the movement of 47 C and B clusters of India following a brief orientation programme. To continue with this strategy.
- Home Front Pioneers: To raise and deploy Home Front Pioneers from the human resources developed in the Intensive

Overview of Strategies and Lines of Action

- **Learning Sites:** To develop 7 Learning Sites at following clusters for training resource persons and core group of believers from C and B clusters to understand the dynamics of growth and establish the regular cycles of activity in their respective clusters.
- Virudhunagar for Tamilnadu and Puducherry
- Kakori for Uttar Pradesh
- Alouli for Bihar and Jharkhand
- Nimapara for Orissa
- Kannur for Kerala
- Delhi for Urban clusters
- One for Bangladesh

Overview of Strategies and Lines of Action

- **Movement of Resource Persons:** To deploy resource persons to assist clusters implementing the cycle of activities in statistics, junior youth programme direct teaching, multiplication of core activities etc.
- **Institute Campaigns:** To promote regular institute campaigns for the movement of clusters.

Overview of Strategies and Lines of Action

Movement of Clusters

Strategies:

- Teaching Campaigns in clusters with the help of stronger neighbouring communities and clusters.

  (during April-Oct, 07: Total New enrollment = 9535 (Youth and Adult) in India only)

- Two successive institute campaigns –one for book 1, 2, 3 and other for book 4, 6, 7.
- Accompanying the Auxiliary Board Member along with cluster agencies and constantly guiding and encouraging them to focus attention to development of the cluster, they serve.

Overview of Strategies and Lines of Action

Movement of Action

Consolidation:

- It is seen that on an average 30% of new believers are enrolled in the institute process, with some clusters enrolled about 50%. **(during Apr-Oct, 07: New believers have completed Ruhi-1 = 2960 in India only)**
- The tutors are also to be trained on accompanying the participants of the study circles to enable them to be come active human resources.

Overview of Strategies and Lines of Action

Strategies for Sustaining growth in Un-sustained IPG Clusters

- To re-examine and strengthen the scheme of coordination
- To emphasize on direct teaching.
- To study workshop materials on accompaniment.
- Utilization of Cluster Level Resource Persons for the purpose.
- To accompany the Auxiliary Board Members to take measures to sustain growth of Un-sustained IPG.

Systematization of Baha'i Children Classes

To make children classes formal by establishing a system with folloing measures:

- There will be three years of children classes.
- To have a formal beginning and end of each year of the class, with the entrance level established twice a year-possibly April and October.
- To have the following formal curriculum till the new series of books is received :
- 1st year – Fifteen lessons of Book 3.
- 2nd year – First set of fifteen lesson of Book 3 A.
- 3rd year – Second set of fifteen lesson of Book 3 A.
- To train the present teachers of children classes in book 3A and to assist them to start the next year's curriculum.

Junior Youth Spiritual Empowerment Programme

Learning Sites:

- Biharsharif - already developed
- T. V. Malai – To be developed
- Nimapara - To be developed
- Kannur - To be developed
- Atwari (Bangladesh) - To be developed

Junior Youth Spiritual Empowerment Programme

Potential State Coordinators for JYSEP have been identified.

State	# of IPG clusters	Potential State Coordinator
Sikkim	4 (5)	Ms. Karuna Khati
Tripura	4 (5)	to be identified
Madhya Pradesh	5 (6)	Mr. Raj Kumar
West Bengal	5 (8)	to be identified
Tamilnadu	5 (8)	Mr. Raj Kumar/Mr. Sampath Raj
Uttar Pradesh	10 (11)	Ms. Martha Merchant
Maharastra	5 (6)	to be identified
Kerala	2 (3)	Ms. Sobha
Orissa	3 (4)	Mr. Surjo
Nepal	5 (6)	Mr. Ram Autar

Junior Youth Spiritual Empowerment Programme

- Training programme for Potential State Coordinators for JYSEP will be held in Biharsharif in June, 2008.

Thank You!